

## Mapping Economics Network activities to the UK Professional Standards Framework

We have mapped Economic Network activities against the UK Professional Standards Framework in order to:

- Assist individuals wishing to be recognised by the Higher Education Academy's Professional Recognition Scheme by following the individual route;
- contribute to an individual's personal development portfolio planning and management; and
- enable institutions to quickly determine how Economics Network activities complement their own staff development programmes.

The activities mapped are not a definitive list and there may be other ways to be involved with the Network that could map against the Professional Standards Framework, for example being a [Key Contact](#), using resources such as the [Handbook for Economics Lecturers](#) or reviewing a paper for the [International Review of Economics Education](#).

The professional standards have three categories: areas of activity, core knowledge and professional values. The requirements within each category are:

### Areas of Activity:

A1 Design and plan learning activities and/or programmes of study

A2 Teach and/or support learning

A3 Assess and give feedback to learners

A4 Develop effective learning environments and approaches to student support and guidance

A5 Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices

### Core Knowledge:

K1 The subject material

K2 Appropriate methods for teaching and learning in the subject area and at the level of the academic programme

K3 How students learn, both generally and within their subject/disciplinary area(s)

K4 The use and value of appropriate learning technologies

K5 Methods for evaluating the effectiveness of teaching

K6 The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching

### Professional Values:

V1 Respect individual learners and diverse learning communities

V2 Promote participation in higher education and equality of opportunity for learners

V3 Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development

V4 Acknowledge the wider context in which higher education operates recognising the implications for professional practice

For more information on the UK Professional Standards Framework see:

<http://www.heacademy.ac.uk/ukpsf>

## Mapping Economics Network activities

Type of Activity	Areas of Activity					Core Knowledge						Description				
	A 1	A 2	A 3	A 4	A 5	K 1	K 2	K 3	K 4	K 5	K 6	V 1	V 2	V 3	V 4	
Attending Continuing Professional Development events	?	?	?	?	√	√	√	√	√	√	√	?	?	√	√	By attending an Economics Network event you will fulfil two or more of the areas of activity depending on the nature of the course. For example by attending an event titled 'Assessment and feedback' you would cover area of activity A3. All courses will cover area of activity A5. By attending an event you will be presented with core knowledge which should increase your understanding of each of the six areas of core knowledge. Attending an event clearly demonstrates professional values V3 and V4, and may well cover professional values V1 and V2 depending on the event attended and the interaction that takes places.
Publishing in the International Review of Economics Education (IREE) or Computers in Higher Economics Education Review (CHEER)	?	?	?	?	√	√	?	?	?	?			√	√	√	By publishing an article in IREE or CHEER you will have covered area of activity A5. You may also have covered other areas of activity depending on the nature of the publication. Core knowledge of the subject material K1 will be demonstrated by publishing in IREE or CHEER. Other core knowledge areas may be covered depending on the article published. By publishing you will show professional values V2, V3 and V4.
Participating in an Economics Network project	√	√	?	?	√	√	√	√	√	√	√	?	√	?	√	By participating in an Economics Network Project you are likely to cover areas of activity A1, A2 and A5 and may also cover A3 and A4 depending on the project. You are likely to cover all areas of core knowledge and professional values V2 and V4. Depending on the project professional values V1 and V3 may also be covered.

## Mapping Economics Network activities (continued)

Type of Activity	Areas of Activity					Core Knowledge						Description				
	A 1	A 2	A 3	A 4	A 5	K 1	K 2	K 3	K 4	K 5	K 6	V 1	V 2	V 3	V 4	
Preparing and submitting a Case Study for the Economics Network	?	?	?	?	√	√	?	?	?	√	?	?	√		√	By preparing a case study you will have covered area of activity A5, evaluation of practice and continuing professional development. It is likely you will have also covered areas of activity A1 and A2, and may cover areas of activity A3 and A4. You will have covered core knowledge area K1 and K5. You may also cover all the other core knowledge areas depending on the case study. You will have shown commitment to professional values V2 and V4. You may also show respect for individual learners (professional values 1).
Being an active member of the Economics Network (for example Key Contact, Associate)					√									√	√	Being an active member of the Economics Network you will cover area of activity A5. The core knowledge area you cover will depend on the network you are involved with. Being part of a network shows a commitment to professional values V3 and V4.

√ - Undertaking this activity will allow you to demonstrate compliance.

? - The activity may be relevant to the criteria.