

Thursday 11 September 2025			
09.00-09.45			
09.45-10.30	<b>Registration</b> (Foyer, Maurice Keyworth Building)	<b>Economics Network Associates Meeting,</b> 09.00-10.30, open to EN Associates only (Room G.02, Maurice Keyworth Building)	<b>INERME Panel session,</b> DEE attendees welcome (Room 2.01, Clarendon Building)
10.30-10.50	<b>Welcome to DEE 2025</b> (Room G.02, Maurice Keyworth Building)		
11.00-12.00	<b><u>Workshop</u></b> (Room G.02, Maurice Keyworth Building)  <b>AI and assessment: Preparing students for AI-driven careers</b> Ramin Nassehi and Parama Chaudhury (University College London), Carlos Cortinhas (University of Exeter), Denise Hawkes (Kings College London) & Cloda Jenkins (Imperial College)	<b><u>Panel</u></b> (Room 2.08, Clarendon Building)  <b>Bridging the gap: Enhancing employability at undergraduate level through experiential learning and work experience acquisition</b> Atisha Ghosh (University of Warwick), Dean Garratt (Aston University), Ritchie Woodard (University of East Anglia), Anthi Chondrogianni (University of Bristol)	<b><u>INERME Papers – Technology</u></b> (Room 1.03, Clarendon Building) Chair: Duncan Lawson (Coventry University)  1. <b>Rethinking assessment in economics education: AI and the shift from traditional methods</b> Ziqing Wang (Sheffield Hallam University)  2. <b>Enhancing mathematical competencies in economics education using maple learn</b> Asia Majeed & Alexandre Cavalcante (University of Toronto)
12.00-13.00	<b>Lunch</b> (Room 1.06, Clarendon Building)		
13.00-14.30	<b><u>Papers – Assessment</u></b> (Room G.02, Maurice Keyworth Building) Chair: Jon Guest (Aston University)  1. <b>The impact of assessment design on student attainment: an empirical investigation across dimensions of equality, diversity and inclusion</b> Fabio Aricò & Ritchie Woodard (University of East Anglia), Laura Harvey (University of Loughborough)  2. <b>Group work as assessments: Perspectives from UK educators</b>	<b><u>Papers – Student Engagement</u></b> (Room 2.01, Clarendon Building) Chair: Guglielmo Volpe (City University of London)  1. <b>Would they produce a higher quality of work if they felt they were being more authentic? The (de)valuing of authentic connections in teaching and learning</b> Mike Reynolds (University of Leeds)  2. <b>Assessing students' comprehension and feedback in a small group setting using the one-minute paper (OMP) technique</b>	<b><u>Papers – Student Outcomes</u></b> (Room 2.08, Clarendon Building) Chair: Tim Burnett (Aston University)  1. <b>Student absenteeism in undergraduate economics education: Comparative evidence from lectures and tutorials</b> Hiren Nisar, Carlos Cortinhas, Olha Matviets, & Samuel Odewunmi (University of Exeter)  2. <b>Through student eyes: Graduate attributes in the economics and finance curriculum</b>

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	<p>Anastasia Papadopoulou (University of Bristol), Arpita Ghosh (University of Exeter), Atisha Ghosh (University of Warwick)</p> <p>3. <b>Co-creating group summative assessment with undergraduate student collaborators</b> Satadru Mukherjee (University of Bristol)</p>	<p>Andreas Markoulakis (University of Warwick)</p> <p>3. <b>Using adaptive reading to improve student engagement and attainment</b> Justine Wood, Ahmad Hassan Ahmad &amp; Ali Choudhary (Loughborough University)</p>	<p>Kulnicha Meechaiyo, Ian Smith, &amp; Gosia Mitka (University of St Andrews)</p> <p>3. <b>Support and skills development: Key factors shaping the quality of work placement experience</b> Panagiotis Arsenis (University of Surrey) &amp; Miguel Flores (National College of Ireland)</p>
14.30-14.55	<b>Refreshment break (Room 1.06, Clarendon Building)</b>		
14.55-15.40	<p><u>Panel</u> (Room G.02, Maurice Keyworth Building)</p> <p><b>Teaching the history of economics</b> Jeff Powell (University of Greenwich), Danielle Guizzo (University of Bristol), Luigi Ventimiglia (Queen Mary University of London) &amp; Alvin Birdi (University of Bristol)</p>	<p><u>Workshop</u> (Room 2.01, Clarendon Building)</p> <p><b>Social media as a pedagogical tool: Engaging students and promoting research-Led teaching</b> Sofia Izquierdo Sanchez (University of Manchester) &amp; William Tayler (Lancaster University)</p>	<p><u>Workshop</u> (Room 2.08, Clarendon Building)</p> <p><b>Beyond the passive chatbot: AI as classmate, tutor, mentor, simulator, and Socratic guide in higher education</b> Gabriella Cagliesi (University of Sussex)</p>
15.50-16.50	<p><u>Papers – Employability &amp; Skills</u> (Room G.02, Maurice Keyworth Building) Chair: Andrew Mearman (University of Leeds)</p> <p>1. <b>Embedding careers in the curriculum: evaluation of a programme level approach for economics undergraduates</b> Mathilde Peron &amp; Yaprak Tavman (University of York)</p> <p>2. <b>Academic mindset in Economics Degrees: An International Comparison</b> Carlos Cortinhas (University of Exeter), Jana Sadeh (University of Southampton), Douglas McKee (Cornell University), Brandon Sheridan (Elon University) &amp; Emily Marshall (Cornell University)</p>	<p><u>Papers – Technology</u> (Room 2.01, Clarendon Building) Chair: Arpita Ghosh (University of Exeter)</p> <p>1. <b>Determinants of students’ engagement with programming tools in economics education and their usefulness</b> Ahmed Pirzada &amp; Sophie Lythreatis (University of Bristol)</p> <p>2. <b>Leveraging large language models to learn research skills in an Intermediate macroeconomic course</b> Marion Prat (University of Bristol)</p>	<p><u>Papers – the HE sector</u> (Room 2.08, Clarendon Building) Chair: Karishma Patel (Aston University)</p> <p>1. <b>The UK economics degree in 2025 and its future</b> Annika Johnson (University of Bristol) &amp; Ashley Lait (The Economics Network)</p> <p>2. <b>How is the role of teaching-focused academics evolving in UK economics departments?</b> Cloda Jenkins (Imperial College), Christian Spielmann (University of Bristol), Fabio Aricò (University of East Anglia), Alvin Birdi (University of Bristol), Caroline Elliott (University of Warwick) &amp; Ashley Lait (The Economics Network)</p>

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16.50-17.10	Refreshment break (Room 1.06, Clarendon Building)
17.15-18.00	<u>Keynote</u> (Room G.02, Maurice Keyworth Building) <b>Teaching innovations in place and time: where, when and how we innovate in higher education</b> Jonathan Heron, Institute for Advanced Teaching and Learning (IATL), University of Warwick
From 18.30	Dinner and quiz (Alchemist, Greek Street, Leeds, LS1 5SH)

Friday 12 September 2025			
08.30-09.00	Refreshments (Room 1.06, Clarendon Building)		
09.00-10.30	<u>Papers – AI and Assessment</u> (Room G.02, Maurice Keyworth Building) Chair: Justine Wood (Loughborough University) <ol style="list-style-type: none"> <li><b>Changes in economics assessment design: Responses to AI and the pandemic</b> Caroline Elliott (University of Warwick) &amp; Fabio Aricò (University of East Anglia)</li> <li><b>How are students using GenAI and how can we support them?</b> Cloda Jenkins, Nai Li, Mahammad Ahmadli, Ethan Hsieh, Ece Goktan, Annabelle Osborne Simpson, Dhruv Syam &amp; Iris Yalcin (Imperial College London)</li> <li><b>A CTaLE-Stone Centre-Royal Economics Society report: Rethinking economics assessments in the age of generative AI</b> Ramin Nassehi, Silvia Dal Bianco, and Parama Chaudhury (University College London), Carlos Cortinhas (University of Exeter), Denise Hawkes (Kings College London), Cloda Jenkins (Imperial College), Antonio Mele (London School of</li> </ol>	<u>Papers – Student Engagement</u> (Room 2.01, Clarendon Building) Chair: Alex Squires (University of Manchester) <ol style="list-style-type: none"> <li><b>We're writing what? A review of published evaluations of interventions in economics classrooms</b> Jana Sadeh (University of Southampton) &amp; Annika Johnson (University of Bristol)</li> <li><b>Women into Studying Economics (WiSE): Understanding gender imbalances in economics education</b> Peter Hughes, Bianca Orsi, Juliane Scheffel &amp; Lucy Munro (University of Leeds)</li> <li><b>What determines the sense of belonging of economics students to their university?</b> Karishma Patel &amp; Robert Riegler (Aston University)</li> </ol>	<u>Papers – Games and Experiments</u> (Room 2.08, Clarendon Building) Chair: Anthi Chondrogianni (University of Bristol) <ol style="list-style-type: none"> <li><b>Using an interactive class experiment to improve the teaching of mixed strategies</b> Chris Wilson (Loughborough University) &amp; Matthew Olczak (Aston University)</li> <li><b>Lucas Islands Game in intermediate macroeconomics</b> Tatiana Kirsanova (University of Glasgow), Nigar Hashimzade (Brunel University London) &amp; Oleg Kirsanov (University of Glasgow)</li> <li><b>Punish or perish? Strategic thinking in a commons game</b> Maria Psyllou (Imperial College London) &amp; Atisha Ghosh (University of Warwick)</li> </ol>

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	Economics), Stefania Paredes Fuentes (University of Southampton)		
10.30-11.00	Refreshment break (Room 1.06, Clarendon Building)		
11.00-12.30	<p><b><u>Papers – Assessment</u></b> (Room G.02, Maurice Keyworth Building) Chair: Matthew Olczak (Aston University)</p> <ol style="list-style-type: none"> <li><b>Student attitudes and behavioural responses to online versus in-person examinations: Evidence from a UK university in the post-Covid-19 pandemic era</b> Carlos Cortinhas, Martha Omolo &amp; Olayinka Oyekola (University of Exeter)</li> <li><b>Assessing assessment: The role of institutional data in understanding awarding gaps</b> Gabriella Cagliesi &amp; Valeria Terrones Rodriguez (University of Sussex)</li> <li><b>Curating knowledge: Portfolio-based assessment in international economics</b> Ramin Nassehi (University College London), Ahmed Saade (Bayes Business School &amp; Cranfield School of Management)</li> </ol>	<p><b><u>Papers – Student Engagement</u></b> (Room 2.01, Clarendon Building) Chair: Chris Wilson (Loughborough University)</p> <ol style="list-style-type: none"> <li><b>Student perspectives on engaging with economics content support schemes</b> Melisa Williams Higgins (University of Bristol)</li> <li><b>The ‘forum effect’: how does participation in online forums affect student retention and academic performance at a distance learning university?</b> Emilie Rutledge, Julia Chukwuma, &amp; Roberto Simonetti (The Open University), Michael Ng (University of Roehampton)</li> </ol>	<p><b><u>Papers – Course Content</u></b> (Room 2.08, Clarendon Building) Chair: Emanuela Lotti (University of Southampton)</p> <ol style="list-style-type: none"> <li><b>The PSI pedagogy in a level 5 microeconomics course</b> Thanos Athanasopoulos (University College London)</li> <li><b>Student experiences of problem-based learning: Lessons for a new module</b> Ning Xue, Adrian Gonzalez, Eleanor K.K. Jew, Judith E. Krauss &amp; Yaprak Tavman (University of York)</li> <li><b>The budding economists' symposium: A student-staff collaborative experiential learning initiative</b> Ravshonbek Otojanov (Queen Mary University of London)</li> </ol>
12.30-13.30	Lunch   Informal discussion on programme director support for those interested (Room 1.06, Clarendon Building)		
13.30-14.15	<p><b><u>Panel</u></b> (Room G.02, Maurice Keyworth Building)</p> <p><b>How can institutional GenAI policies be designed to strike a balance between encouraging ethical use of AI in learning and teaching and ensuring academic integrity?</b> Cloda Jenkins (Imperial College), Fabio Aricò (University of East Anglia), Parama Chaudhury</p>	<p><b><u>Workshop</u></b> (Room 2.01, Clarendon Building)</p> <p><b>You're (not just) having a laugh: What stand-up and improv comedians can teach economics</b> Andrew Mearman (University of Leeds),</p>	<p><b><u>Workshop</u></b> (Room 2.08, Clarendon Building)</p> <p><b>Programming resources that provide real-life challenges</b> Yichen Zhu (Aston University) &amp; Ralf Becker (University of Manchester)</p>

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	(University College London) & Denise Hawkes (Kings College London)	Prab Riat (Think Fast Collective) & Martin Poulter (The Economics Network)	
14.20-15.20	<p><b><u>Papers – Student Engagement</u></b> Chair: Mike Reynolds (University of Leeds) (Room G.02, Maurice Keyworth Building)</p> <ol style="list-style-type: none"> <li><b>Props and role-play to engage economics students</b> Geethanjali Selvaretnam &amp; Vladimir Maltsev (University of Glasgow)</li> <li><b>Exploring team formation among students in the UK: A theory of planned behaviour</b> Yidi Sun, Chenyang Wang &amp; Ralf Becker (University of Manchester)</li> </ol>	<p><b><u>Papers – Staff &amp; student outcomes</u></b> Chair: Martin Poulter (Economics Network) (Room 2.01, Clarendon Building)</p> <ol style="list-style-type: none"> <li><b>The effects of socioeconomic deprivation on academic outcomes</b> Yin Zhang &amp; Martin Jones (University of Dundee)</li> <li><b>The unwritten path: Mid-career transitions and challenges for economics educators</b> Stefania Paredes Fuentes (Southampton and National Bank of Slovakia) &amp; Tim Burnett (Aston University)</li> </ol>	
15.25-15.45	Closing remarks (Room G.02, Maurice Keyworth Building)		