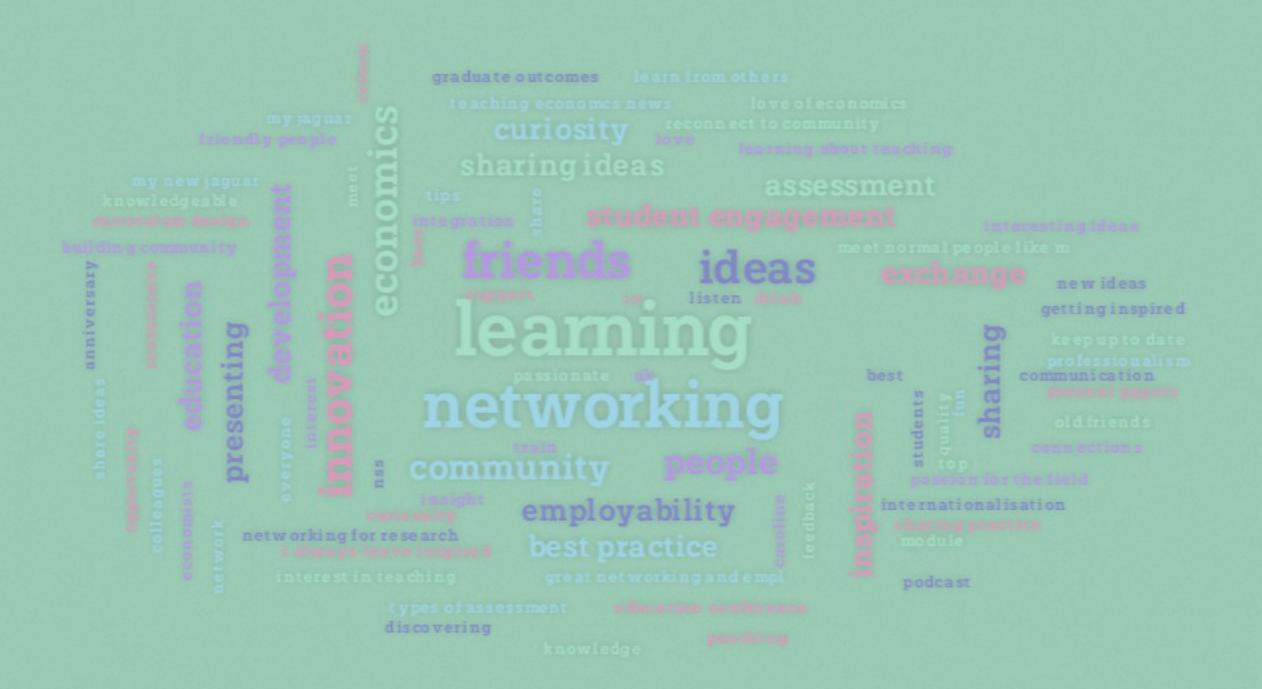
What brings you to the conference?



Student engagement

Student engagement

Engagement

Where's the chalk?

Mixed ability classes

Student engagement

Inclusivity

Engagement

Engagement



Relevance

Student engagement

Engagement

REF

Lack of pluralism

Practical application of the theory learnt in University when arriving in the workplace.

Student numbers

Student engagement

Math skills

Applying the theory to public policy questions.

New times?

Lecture attendance

WHY study ECON?

Time

Relevance for graduate careers

Attendance

Attendance

Retention

Engagement

Student engagement

Assessment

Large classes

League tables

Engagement. Attendance. How to integrate employability in the curriculum. Avoid mathematical arms race.

Lack of experience and practice of critical learning

Irrelevance of theoretical discussions

Strategies for combating essay mills

Buy-in from colleagues on reforming teaching and learning

Motivation

Relevence of the subject to the student and the institution

Different expectations of assessment.

Rebalancing content to rebalance gender mix

Lecture capture

Relevance,

Applicability

Attendance



Assessment

Teaching Management students; large cohorts; student engagement with international but largely monocultural groups

Real life degree relevance

the imaginary panacea of lecture capture

Convince my colleagues to engage with teaching

786670