

International Review of Economics Education

Editors

Bill Bosshardt, Peter Davies, Ross Guest, David McCausland

Published by Elsevier

Organisation

1. Overview of IREE (PD)
2. IT in Economics Section (DMc)
3. Reviews Section (WB)
4. Financial Literacy Special Issue (WB)
5. DEE Conference Special Issue (PD)
6. Questions



1 Overview

Four Sections

1. Research in Economics Education
2. Practice in Economics Education
3. It in Economics Education
4. Reviews

Four Sections

1. Research in Economics Education
2. Practice in Economics Education
3. It in Economics Education
4. Reviews



**IREE now
incorporates papers
that would formerly
have appeared in
CHEER.**

IREE and past CHEER papers are listed in the [RePEc \(Research Papers in Economics\)](#) database.

This means they are listed on many online services for economists, for example IDEAS and Econpapers Downloads

Journal	File Downloads			Total	Abstract Views			Total
	2013 07	3 months	12 months		2013 07	3 months	12 months	
<i>International Review of Economic Education</i> Economics Network, University of Bristol	37	105	440	4,504	249	1,057	3,573	23,282

Journal	File Downloads			Total	Abstract Views			Total
	2013 07	3 months	12 months		2013 07	3 months	12 months	
<i>Computers in Higher Education Economics Review</i> Economics Network, University of Bristol	15	70	313	7,707	129	407	1,993	27,891

Online submission

Through EES: <http://ees.elsevier.com/iree/>

What is IREE looking for ?

- How do economics students learn?
- What economics should be taught?
- Constraints in improving economics teaching and learning?
- How can current practice be improved?
- What can we learn from other countries?
- How can we make better use of electronic learning technologies?

Tips for getting published in IREE

- demonstrate the evidence-based issue or problem in learning and teaching of economics
 - connect with the literature and establish the contribution
- demonstrate wide appeal: 1st year or undergrad issues have wider appeal than post-grad
- make sure it's about economics education (not education economics)
 - what students should learn in economics
 - how they learn economics and how learning can be improved,
 - how their learning of economics should be assessed
- make sure any empirics are sound
 - pay attention to sample size
 - if there a control group, state any limitations
 - use the right econometric tests
 - don't claim too much: e.g. if p values > 0.1 don't make strident claims
- write well ! and proof-read carefully



2 IT in Economics Education

IT in Economics Education

- The International Review of Economics Education (IREE) is an international peer-reviewed journal that promotes research into effective learning and teaching in economics in higher education. Since January 2013, Elsevier has taken over the publication of IREE and increased the number of issues to three per calendar year.
- Since 2011, IREE has incorporated articles that would have otherwise appeared in CHEER (Computers in Higher Education Economics Review). These appear in a special section of the journal entitled “IT in Economics Education”.
- We publish articles, short notes, reports and reviews relating to the innovative use of information technology in economics education.
- Readership of the journal includes academics in the field of education, economics and business and is invaluable to those seeking to enhance the quality of learning and teaching throughout the Higher Education economics community around the world.

Recent Articles

- **IREE Volumes 11/12 (2012/2013)**

- [T-shirts, moonshine, and autopsies: Using podcasts to engage undergraduate microeconomics students](#)

Rebecca Moryl (12:2)

- Teaching Basic Econometric Concepts Using Monte Carlo Simulations in Excel

Genevieve Briand and Carter Hill (12:1)

- [An Interactive Computer Model of Two-Country Trade](#)

William Hamlen and Kevin Hamlen (11:2)

- [Toward Teaching Markets as Complex Systems: A Web Based Simulation Assignment Implemented in Netlogo](#)

Tim Kochanski (11:2)

Recent Articles

- **IREE Volume 10 Issue 1, 2011**

- [Travelling Salesman Problem in Spreadsheets - a Short Guided Tour](#)

Rasmus Rasmussen

- [Using Excel to Illustrate Hannah and Kay's Concentration Axioms](#)

Paul Latreille and James Mackley

CHEER Archives

- 20: Clickers, Student Engagement and Performance in an Introductory Economics Course: a Cautionary Tale, Using Excel to Individualise Basic Mathematics Assignments, Plagiarism: Bringing Economics and Education Together (With a Little Help from IT), Using Blogs in Economics
- 19: Optimal control theory in Excel Solver, Real Business Cycles in Excel, Binomial Option Trees in MathCad, dynamic Cournot model, comparative advantage learning software
- 18: Exhaustible resource problems, Learning styles in eLearning, Modelling path dependence, Modelling excise taxes, Simulating a customs union, Simulations for intermediate macro
- 17: Trade Wars in Excel, Cellular Automata in Excel, Explanatory Variables in Risk Simulation, Call Centre Simulation, Illustrating Economics with Computer-Generated Stories
- 16: Game Show for Economics Principles, Estimating a Plane, Distance Learning with WebCT, Exhaustible Resource Models in GAMS, Models in JavaScript, Gauss 4.0 Review
- 15: Taylor-Romer model in a spreadsheet, Numerical optimal control in continuous time, Spreadsheets on the web, Courseware for Business Economics
- 14: Excel worksheets in principles courses, A New Keynesian model with spreadsheets, Ramsey growth model using Mathcad, Financial concepts in the complex plane follow-up, EViews 4.0 Review
- 13: Financial concepts in the complex plane, Risk simulation model on a spreadsheet, Acronyms demystified, Internet Economist, STAMP 6.0 Review

- Topics of interest (not an exclusive list)
 - *innovative assessment and feedback*
 - *using technology to enhance learning experiences*
 - *innovative use of media*
 - *employing innovative software to enhance teaching: quantitative, simulation, experimental, games ...*
 - *evaluation of learning outcomes*
- *Tips for success*
 - *relevance – is your paper relevant to a wide readership and broad constituency*
 - *impact and application – are your findings capable of being applied easily and making a real difference*
 - *clarity and concision – is your paper clearly written in plain English, concise, and well structured*



3 Reviews

- Book Reviews
- Comparative Textbook / Book Reviews
 - How books approach specific topic
 - Do Managerial Economics Textbooks Cover Ethics and Corporate Social Responsibility?
 - Broadly used sample
 - Positive, not normative

Please...





4 Special Issue on Financial Literacy

- Topics of interest include research on:
 - the effectiveness of particular personal finance programmes,
 - the effect of personal finance education on future financial behaviour
 - the integration of technology in personal finance education
 - how personal finance education is best delivered in the classroom
 - assessment and curriculum design in financial literacy
 - conceptual change in financial literacy
- Country reviews of financial literacy issues



Instructions

To be considered for the special issue, please submit your paper by October 15, 2013 (a bit of slack if you let me know) directly via the IREE website, <http://www.journals.elsevier.com/international-review-of-economics-education/> . To ensure your paper is considered for the special issue, authors should select “SI: Financial Literacy Education” when they reach the “Article Type” step in the submission process.



5 Special Issue on DEE Conference

Hope to see you published in IREE !