



Early Careers Workshop

14-15 April 2016, University of Westminster Business School

The Early Careers Workshop, facilitated by the Economics Network, is a two day workshop focused on effective and innovative economics teaching.

The sessions on the first day are designed for new lecturers and will focus on improving large group teaching, assessment and feedback, and module design. The second day is for both new lecturers and graduate teaching assistants and is an interactive, skills-based workshop with sessions on voice and presence in the classroom (with a professional actor) and using games and media in teaching.

Thursday 14th April – for new lecturers

Time	Session title	Facilitators
09.00-09.30	Registration and coffee	
09.30-10.15	1. Workshop “roadmap” and the UKPSF	Alvin Birdi and Ros O’Leary
10.15-10.45	2. Knowing your students	Caroline Elliott
10.45-11.00	Break	
11.00-12.15	3. Making large group teaching more engaging	Ralf Becker and Alvin Birdi
12.15-13.00	4. Improving pedagogy and career development	Edmund Cannon
13.00-13.45	Lunch	
13.45-14.45	5. Effective assessment and feedback	Jon Guest and Christian Spielmann
14.45-15.00	Break	
15.00-16.00	6. Module design	Peter Smith and Guglielmo Volpe
16.00-17.00	7. Reflection groups	All
17.00-17.45	Keynote	Paul Robinson, Bank of England
19.00-late	Dinner (booking optional)	

Friday 15th April – for new lecturers and graduate teaching assistants

Time	Session title	Facilitators
09.00-09.15	Registration and coffee	
09.15-10.00	8. Skills development in the curriculum	Andy Ross
10.00-11.15	9a. Teaching analytical sessions (Parallel)	Edmund Cannon and Guglielmo Volpe
10.00-11.15	10a. Teaching interpretative sessions (Parallel)	Alvin Birdi and Christian Spielmann
11.15-11.30	Break	
11.30-13.00	11a. Voice and presence in the classroom (Parallel)	Pete Bailie
11.30-13.00	12a. Games and media in teaching (Parallel)	Caroline Elliott and Jon Guest
13.00-13.45	Lunch	
13.45-15.15	12b. Games and media in teaching (Parallel)	Jon Guest and Caroline Elliott
13.45-15.15	11b. Voice and presence in the classroom (Parallel)	Pete Bailie
15.15-15.30	Break	
15.30-16.45	10b. Teaching interpretative sessions (Parallel)	Alvin Birdi and Christian Spielmann
15.30-16.45	9b. Teaching analytical sessions (Parallel)	Edmund Cannon and Guglielmo Volpe
16.45-17.00	Closing remarks	

