

DEE Draft Programme 2013 (updated 28 August)



Wednesday 4th September

3.30pm-4pm	Refreshments (balcony area outside Matrix room)
4pm-6pm	Economics Network interdepartmental research project meeting (Matrix Room)
6pm-8pm	Welcome drinks reception (La Touche Cafe)

Thursday 5th September

8.30am-9.15am	Registration and refreshments (XFI cafe)		
9.15am-9.30am	Welcome (Henderson Lecture Theatre) Janice Kay (Deputy Vice Chancellor for Education, University of Exeter) and Christos Kotsogiannis (Head of Department, University of Exeter Business School)		
9.30am-11am	Parallel Sessions 1		
	Henderson Lecture Theatre A) Evaluation 1. J.Nunoo & B.Afful <i>Economic literacy among tertiary students in Ghana: Evidence from the University of Cape Coast</i> 2. C.Junge <i>Group work as a means of developing graduate attributes at different levels of study</i> 3. C.Varum, I.Silva & V.Afreixo <i>Games, experiments and simulations</i>	Matrix Room B) Student Choice 1. P.Hedges & P.Urwin <i>Student choices of topic areas: What can we learn?</i> 2. M.Hedges, D.Webber & G.Pacheco <i>What determines students' choice of elective modules?</i> 3. C.Cortinhas <i>Is formative homework a total waste of time? An empirical</i>	



		study		
11am-11.30am	Break and refreshments (XFI Cafe)			
11.30am-1pm	Parallel Sessions 2			
	<p>Henderson Lecture Theatre</p> <p>A) <u>Feedback</u></p> <p>1. F.Arco & D.Watson <i>Promoting students' self-efficacy through audience response systems</i></p> <p>2. J.Guest & R.Reigler <i>An analysis of the factors that determine the self-assessment Skills of Undergraduate Economics Students</i></p> <p>3. E.Cannon <i>Feedback and formative assessment</i></p>	<p>Matrix Room</p> <p>B) <u>Teaching mathematics</u></p> <p>1. L.Pedauga & A.Moro-Egido <i>Encoding economic expressions in Excel through Unicode: Simulating growth models in advanced macroeconomics</i></p> <p>2. E.Balder <i>Using economic contexts to advance in mathematics</i></p>		<p>Conference Room 1</p> <p>C) <u>Technology in teaching (Workshop)</u></p> <p>1. P.Middleditch & W.Moindrot <i>Interaction in lectures with mobile devices</i></p> <p>2. C.Cortinhas <i>Engaging and motivating students: Using technology-enhanced learning experiences</i></p>
1pm-2pm	Break and lunch (XFI Cafe)			
2pm-3.30pm	Parallel Sessions 3			
	<p>Henderson Lecture Theatre</p> <p>A) <u>Widening participation and retention</u></p> <p>1. J.Stephenson & D.Potter <i>How can an economics department meet the challenges of fair access?</i></p>	<p>Matrix Room</p> <p>B) <u>Simulations</u></p> <p>1. D.Wheat & I.Lukianenko <i>Learning economics with dynamic modelling: An international collaboration</i></p>	<p>Bateman Room</p> <p>C) <u>Evaluation and attendance</u></p> <p>1. A.Mearman <i>How should economics curricula be evaluated?</i></p>	<p>Conference Room 1</p> <p>D) <u>Skills and employability</u></p> <p>1. L.Nieuwoudt <i>Teaching undergraduate economics in a South African university: Exploring the land of collaborative problem-based</i></p>

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	<p>2. G.Volpe <i>Notions of belonging among first year economics students</i></p> <p>3. M.Diedrich <i>Enhancing student learning through programme coherence</i></p>	<p>2. J.Hoffler <i>Teaching replication in quantitative empirical economics</i></p> <p>3. J.Mallett <i>Threadneedle: A simulation framework for exploring the behaviour of modern banking systems</i></p>	<p>2. S.Proud & E.Cannon <i>Evaluating the effects of changes of educational delivery: A new perspective</i></p> <p>3. A.Williams & E.Birch <i>Who goes to lectures? And does it matter?</i></p>	<p><i>learning</i></p> <p>2. A.Liening & R.Kriedel <i>The entrepreneurship school - A new approach in fostering students' employability: A case study</i></p>
3.30pm-4pm	Break and refreshments (XFI Cafe)			
4pm-5pm	<p>Keynote address, introduced by Robin Mason, Dean of the University of Exeter Business School (Henderson Lecture Theatre)</p> <p>John Kay, <i>The map is not the territory: How to make economics relevant</i></p>			
5pm	End of day one sessions, return to accommodation			
7pm-7.30pm 7.30pm-late	<p>Drinks reception (Holland Hall Terrace/Dining Room)</p> <p>Conference dinner (Holland Hall)</p> <p>Awards ceremony</p>			

Friday 6th September

8.15am-9am	Registration (XFI Cafe)
9am-9.30am	<p>Plenary Session (Henderson Lecture Theatre)</p> <p>Paul Ormerod, <i>Networks and economics theory</i></p>

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9.30am-10.30am	Panel Session (Henderson Lecture Theatre) Charlie Bean, Jack Rogers, Peter Howells and Giuseppe Fontana, <i>The future of macroeconomics in higher education</i>			
10.30am-11am	Break and refreshments (XFI Cafe)			
11am-12.30pm	Parallel Sessions 4			
	<p style="text-align: center;">Henderson Lecture Theatre</p> <p>A) Curriculum</p> <p>1. P.Smith <i>An economics curriculum for today's students</i></p> <p>2. J.Maloney <i>Learning the history of economics</i></p>	<p style="text-align: center;">Matrix Room</p> <p>B) Student Learning</p> <p>1. A.Mearman, D.Webber, A.Ivlevs, T.Rahman & G.Pacheco <i>Understanding student attendance in business schools: An exploratory study</i></p> <p>2. N.Hernandez Nanclares & A.Jimenez Munoz <i>A CLIL research project in economics education</i></p> <p>3. G.Girardi & L.Sandona <i>Incorporating altruism in the economics syllabus</i></p>	<p style="text-align: center;">Bateman Room</p> <p>C) Assessment</p> <p>1. D.Flannery, B.Kennelly, J.Considine, E.Doherty & S.Hynes <i>Exploring preference heterogeneity for assignment systems across universities: Results from a discrete choice experiment</i></p> <p>2. C.Varum, I.Silva & V.Afreixo <i>Assessment and feedback</i></p> <p>3. D.Watson, S.Cook & F.Arico <i>Promoting pluralism: Syllabus versus assessment</i></p>	<p style="text-align: center;">Conference Room 1</p> <p>D) Research (Workshop)</p> <p>1. P.Davies, R.Guest, D.McCausland & W.Bosshardt <i>Publishing in economics education: Workshop with the editors of the International Review of Economics Education</i></p> <p>2. A.Birdi <i>The Economics Network collaborative research project on student expectations and behaviour</i></p>
12.30pm-1.30pm	Break and lunch (XFI Cafe)			
1.30pm-3pm	Parallel Sessions 5			
	Henderson Lecture Theatre	Matrix Room		Conference Room 1

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	<p>A) <u>Online learning and lecture Capture</u></p> <p>1. C.Jones & M.Olczak <i>The impact of lecture capture on student performance</i></p> <p>2. C.Elliott & D.Neal <i>Evaluating the benefits of lecture capture using a revealed preference approach</i></p> <p>3. R.Becker <i>Dos and don'ts of classroom inversion</i></p>	<p>B) <u>Developing students' learning</u></p> <p>1. C.Spielmann & P.Chaudhury <i>Developing students' research, writing and collaborative skills using Wikis</i></p> <p>2. P.Davies <i>Context and structure in conceptual change: students' understanding of price</i></p>		<p>C) <u>Games (Workshop)</u></p> <p>1. S.Patel & D.Petropoulou <i>An introduction to EconoFun: An economics board game</i></p> <p>2. J.Guest <i>Using short classroom games as a means of improving student engagement and learning</i></p>
3pm-3.30pm	Break and refreshments (XFI Cafe)			
3.30pm-5pm	Parallel Sessions 6			
	<p style="color: purple;">Henderson Lecture Theatre</p> <p>A) <u>Employability</u></p> <p>1. C.Lawton & D.Garratt <i>Employability for economics students: Using evidence of employer skills needs to inform teaching</i></p> <p>2. T.Freire & L.JingPing <i>New approaches to essay writing in economics</i></p>			<p style="color: purple;">Conference Room 1</p> <p>B) <u>Online Learning (Workshop)</u></p> <p>1. R.Becker <i>What is class contact for?</i></p> <p>2. Dieter Balkenborg & Tim Miller <i>Teaching bank runs with classroom experiments</i></p>



5pm-5.20pm

Close (Henderson Lecture Theatre)

Alvin Birdi

Posters – Thursday 5th and Friday 6th September

1. V.Desnitskaya

Using multiple choice tests in students' self studies

2. D.Doornebos-Klarenbeek

Learning research skills

3. A.Liening

The junior business school: Application of games, experiments and simulations

4. E.Clement & A.Lees

Plagiarism avoidance for new students: An economics case study at the University of Bradford

5. N.Hernandez Nanclares & A.Jimenez Munoz

Patients vs. Patents : Discussion skills in a bilingual economics course

6. C.Vidler

Is economics dead?

7. E.Frew, H.Mistry & R.Opping

Teaching Health Economics to Undergraduate Medical Students: The Role of the Health Economics Education (HEe) website

8. Economics Network

The EN interdepartmental collaborative project on students' expectations and behaviour